BUILDING SUSTAINABLE AND FUTURE-PROOF EDUCATION SYSTEMS

How can families contribute to a paradigm shift?
Fundação LIGA
Portugal

Graz, Austria
4-5 October 2018

Fundação LIGA
What Does it Do?

Inclusion of people of all ages, disabilities and incapacities
Inclusive Education Program
A course in Fundação LIGA, impact on the child, family and society
Legislation Evolution in Portugal

1986 - Bases Law of educational system - purpose of special education

1991 – Law Decree 319/23 August 1991 - opening of the regular school to students with special educational needs

1994 - Declaration of Salamanca - ensuring school for all

1997 - Ordinance 11/02 / 1997- Education Ministry ensures funding

2009 - Law Decree 281/2009 - Creates the National System of Early Intervention in Childhood (0-6 years)

2018 - Law Decree nº 3 of 2018 reorganizes education / equal opportunities, defines reference schools for different types of disability

2018 - Law Decree 54/6 July 2018 - Create answers for each and every student regardless of personal, disability or social situation
Inclusive Education Project - children and young people between the ages of 6 and 16

To promote the school inclusion of children with severe neuromotor disabilities in regular schools of the area of residence
Specialized Team

- Psychologist;
- Social Service Technique;
- Superior Rehabilitation Technique;
- Occupational Therapist;
- Speech therapist;
- Physiotherapist;
- Auxiliary technicians;
- Physiatrist.
Methodology

- Ecological perspective;
- Pedagogy centered on the student;
- Work in partnership with the Family;
- Interdisciplinary team;
- Biweekly meetings;
- Continuous training.
1987 - 2002

Fundação LIGA

- EB1 Lapa 1990
- EB1 Queijas 1993
- EB1 Arroios 1993
- EB1 Queluz 1990
- EB1 Estoril 1991
- EB1 Ourensa 1990
- EB1 Benfica 1994
- EB1 Ramada 1997
Activities aimed at students with Special Needs Education

- Evaluation, medical, psychological and therapeutic
- Individual Educational Plan;
- Individualized support;
- Hippotherapy;
- Adapted Sport
- Support technologies;
- Production of pedagogical materials
Activities with Families Empowerment

- Training;
- Inter-group meetings / groups;
- Information on community rights and services;
- Counseling on Support Products.
Awareness actions;
Training in the areas of technology, mobility, communication and pathologies;
Teaching materials’ elaboration;
Accessibility

Activities directed to the school community
In 2003, Fundação LIGA was recognized by the Labor Ministry, assuming the model and replicating at the National level, organizing partnerships with Non-Governmental Organizations for Special Education.

Currently Fundação LIGA provides specialized support in schools and integrates the National System of Early Intervention in Childhood.
In the Future a More Inclusive School

- Equity
- Inclusion
- Customization
- Flexibility
- Self-determination
- Parental Involvement
- Respect for private and family life
THANK YOU VERY MUCH FOR YOUR ATTENTION

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