PEER REVIEW

14th-15th September
Athens, Greece

Pre-meeting questions

Feedback from Step by Step, Croatia

On Sept 14-15, you will attend the Peer Review meeting of the platform Live Without Bullying.

Prior to the meeting, we would appreciate your thoughts on the following subjects:

1. What examples have you seen regarding the importance of anonymity/technology in anti-bullying measures?

I do not have any relevant information (if I understood well this part).

2. What best practices have you encountered in expanding children's knowledge about their rights or what bullying means?

We have a very good experience with primary prevention program (Child Assualt Prevention – CAP program) - universal prevention, for all the children even for the children that are not under the risk of bullying or other abusement. I think that ensuring preventive measures for children at early age could help them to recognize the problem, be more able to react in a proper way and even to avoid potential dangerous situation.

3. What programmes or policies have you identified that educate children and their parents in life skills, such as communication tools, empathy and more?

In Croatia, there are few programs (mostly implemented by NGOs) for children and parents aimed at improving their life skills. However, it seems that parents with children who need those skills the most, are not motivated to participate or do not recognize the importance of this topic. In fact, most of the participants are motivated parents and children with well-developed skills. So I think it is very important to consider how to reach families that could really use some improvement, even if they do not recognize the problem.

4. What are some of the challenges that you believe an anti-bullying programme may encounter?

COFACE Families Europe - Rue de Londres 17 B-1050 Brussels Tel: +32 2 511 41 79
E-mail: secretariat@coface-eu.org Web: www.coface-eu.org

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One of the problems is related to lack of communication and cooperation on anti-bullying policies between parents, schools or other systems included. Sometimes schools do not want to be involved in situations or problems related to bullying that happened outside the school. Considering the fact that bullying can happen on every place and is not related just for one environment or situations (especially in the case of cyberbullying) all the systems should be synchronized and cooperative and that is the point where challenges may encounter.

5. What would be an indicator of success for an anti-bullying programme?
Some of the indicators could be number and quality of implemented programs, number of educated parents and/or teachers, number of recognized and reported cases of bullying, number of successful stories.

6. How anti-bullying programmes can be inclusive to the needs of all children and promote diversity?

Anti-bullying program should definitely promote diversity. It can include stories about specific groups of children encouraging all the children to think about prejudice and difficulties other groups may face with. Children could also try to identity their own characteristics which make them different from others. I think it is very important message that each of us can be different in some point of view.

7. Is there anything that you have seen in other European anti-bullying programs that will provide a benefit to Live Without Bullying?

No, but I'm interested if there are some evaluated programs aimed at protective factors, which include work with children, parents and teachers on EU level.

COFACE - Rue de Londres 17   B-1050 Brussels   Tel: +32 2 511 41 79   Fax: +32 2 514 47 73
Skype: coface-aisbl   E-mail: secretariat@coface-eu.org   Web: www.coface-eu.org

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