



Key Questions

PEER REVIEW

14th-15th September
Athens, Greece

Pre-meeting questions

Feedback from W4W, Czech Republic

On Sept 14-15, you will attend the Peer Review meeting of the platform Live Without Bullying.

Prior to the meeting, we would appreciate your thoughts on the following subjects:

1. What examples have you seen regarding the importance of anonymity/technology in anti-bullying measures?
2. What best practices have you encountered in expanding children's knowledge about their rights or what bullying means?

Teaching children about equality and their rights since there are small, explaining them that anyone has the right to choose its religion, work. Showing that social gaps and a specific culture or nation is not a key to success but it is all about the personality and the person its self.

3. What programs or policies have you identified that educate children and their parents in life skills, such as communication tools, empathy and more?

For example, one of our programs that we have in W4W is teaching parents how to speak to their children and how to educate them, vice versa for the children to listen to them and to find if there are some themes we could help them with. There is not a one way, but we try to find a personal approach for anyone. We listen to family's stories and then we work with them separately with the parent and then with the children.

4. What are some of the challenges that you believe an anti-bullying program may encounter?

The current challenges with the actual situation in the world would be the Freud of religions and nationalities created by the fear coming from the recent attacks. We should empathize on reducing the increasing gaps between cultures and the fear of foreigners coming to our countries that we could recently observe.

5. What would be an indicator of success for an anti-bullying program ?

An indicator of success for an anti-bullying program would be for me for sure seeing a decreasing percentage of children complaining in their schools and less discrimination. The biggest indicator would be the end of terrorism and fights between nations and cultures because of their differences or religious ideologies. The built of freedom for anyone to express themselves and live the life they want without being excluded from society.

6. How anti-bullying programmers can be inclusive to the needs of all children and promote diversity?

Anti-bullying programs could help children to reduce uncomfortable moments in schools, dislike to come to school and abolish any creation of frustration or fear. Anti-bullying programs could spread the enjoyment of sharing ideas from different cultures and experiences that could enrich the others, teaching each other through different cultures and diversities. Diversity is the art of thinking independently together without any judgments.

7. Is there anything that you have seen in other European anti-bullying programs that will provide a benefit to Live Without Bullying?

I think that the old-school idea of uniforms in school like is an example in many British schools is not bad, it has some unfavorable aspects but in general it erases differences between kids and visible social gaps.