



Key Questions

PEER REVIEW

14th-15th September
Athens, Greece

Pre-meeting questions

Feedback from Vaestoliitto, Finland

On Sept 14-15, you will attend the Peer Review meeting of the platform Live Without Bullying.

Prior to the meeting, we would appreciate your thoughts on the following subjects:

1. What examples have you seen regarding the importance of anonymity/technology in anti-bullying measures? **In Finland 1 in 10 schoolchildren suffer from bullying. Kids use technology so it is through technology that anti-bullying programs must be made effective. please check out www.kivaprogram.net**
2. What best practices have you encountered in expanding children's knowledge about their rights or what bullying means? **Finland has got an evidence - and research-based anti-bullying project at schools since many years. It's called "The nice school" and it educates children about what bullying is and what rights do the bullied have. There is legislation to protect schoolchildren and it must be honored. It is important to extend the project to the internet, and it is already happening. 900 schools in Finland have joined the Nice School - anti-bullying program. The schools get feedback about their bullying - situation yearly. There is preventive measures, guidelines for kids, teachers and parents, and monitoring. Research shows that in these schools bullying has been reduced significantly.**
3. What programmes or policies have you identified that educate children and their parents in life skills, such as communication tools, empathy and more? **Online anti - bullying games in the Nice School-program. The nice school-program in Finland engages both teachers and parents. There is also emphasis on bystanders, who may reward bullies socially at schools - even without knowing. The goal is to make everyone understand what to do when you**

Draft agenda

witness bullying. I've seen private citizens write about schools and bullying into local newspapers to raise awareness.

4. What are some of the challenges that you believe an anti-bullying programme may encounter? **The web, in all its forms, changes faster than any anti-bullying program can follow.**
5. What would be an indicator of success for an anti-bullying programme? **The end of bullying, to have homes and schools as “bullying-free zones!”**
6. How anti-bullying programmes can be inclusive to the needs of all children and promote diversity? **They already are?**
7. Is there anything that you have seen in other European anti-bullying programs that will provide a benefit to Live Without Bullying?