



# Key Questions

## PEER REVIEW

14<sup>th</sup>-15<sup>th</sup> September  
Athens, Greece

### Pre-meeting questions

#### Feedback from ASGECO, Spain

On Sept 14-15, you will attend the Peer Review meeting of the platform Live Without Bullying.

Prior to the meeting, we would appreciate your thoughts on the following subjects:

1. What examples have you seen regarding the importance of anonymity/technology in anti-bullying measures?

The respect of own privacy and the privacy of others still a great problem in the use of internet and social medias, especially for youngers. Raising awareness on this issue is a priority in which we all have to work, governments, companies and civil society, in order to participate in the development of a secure internet for all

2. What best practices have you encountered in expanding children's knowledge about their rights or what bullying means?

In recent years several campaigns have been carried out in Spain from the Administration (<https://www.is4k.es/necesitas-saber/ciberacoso-escolar> or [http://www.eldiario.es/clm/empresa-castellano-manchega-Detecta-harassment-school\\_0\\_680332099.html](http://www.eldiario.es/clm/empresa-castellano-manchega-Detecta-harassment-school_0_680332099.html)), civil society (<http://www.ciberbullying.com/cyberbullying/>) and even television ([https://www.vanitatis.elconfidencial.com/television/programas-tv/2017-03-14/project-bullying-puts-voice-bullying-school-bully\\_1348405/](https://www.vanitatis.elconfidencial.com/television/programas-tv/2017-03-14/project-bullying-puts-voice-bullying-school-bully_1348405/)).

3. What programmes or policies have you identified that educate children and their parents in life skills, such as communication tools, empathy and more?

We highlight the initiatives that come from the schools themselves and that counts with the active participation of parents ([http://www.eldiario.es/clm/empresa-castellano-manchega-detecta-acoso-escolar\\_0\\_680332099.html](http://www.eldiario.es/clm/empresa-castellano-manchega-detecta-acoso-escolar_0_680332099.html)).

4. What are some of the challenges that you believe an anti-bullying programme may encounter?

The diversity of actors involved and their legitimacy in the matter. Other actors in contact with young people (social animators, psychologists, etc.) and "influencers" of the web must be involved.

5. What would be an indicator of success for an anti-bullying programme?

More denunciations solved ([http://www.abc.es/familia/padres-hijos/abci-nace-primera-anti-bullying-y-acoso-obtiene-pruebas-legales-caso-juicio-201707191723\\_noticia.html](http://www.abc.es/familia/padres-hijos/abci-nace-primera-anti-bullying-y-acoso-obtiene-pruebas-legales-caso-juicio-201707191723_noticia.html)), more workshops in schools to raise awareness, more initiatives of social networking companies to fight against (<https://es-es.facebook.com/safety/bullying>).

6. How anti-bullying programmes can be inclusive to the needs of all children and promote diversity?

That is the great commitment of education in diversity, respect and freedom. Cyberbullying is in part a symptom of the failure of education in this area. The victims' own sense of guilt at not meeting certain social "standards" is a ground for its development.

7. Is there anything that you have seen in other European anti-bullying programs that will provide a benefit to Live Without Bullying?

#DeleteCyberbullying